



<p><u>Personal, Social and Emotional Development</u></p> <p>Developing</p> <ul style="list-style-type: none"> • Sharing and turn taking skills-devise games to encourage this in outdoor play as well as indoor play. • Showing respect and sensitivity. 		<p><u>Physical Development</u></p> <p>Developing</p> <ul style="list-style-type: none"> • Balancing skills. • Fine motor co-ordination, especially in relation to clothing (doing up buttons, putting on shoes, putting on own clothes and dressing up-clothes). • Independence- putting on coats, shoes and boots. • Hopping and skipping. 		<p><u>Communication and Language</u></p> <p>Developing</p> <ul style="list-style-type: none"> • Listening skills- stories, each other's ideas and explanations (turn taking). • Language games at group times. • Asking questions (especially in role play). 	
<p><u>Literacy</u></p> <p>Developing</p> <ul style="list-style-type: none"> • Use of Story sacks. • Confidence in Emergent writing. 	<p><u>Mathematics</u></p> <p>Developing</p> <ul style="list-style-type: none"> • Awareness of different sizes and shapes. • Number- understanding counting has a purpose (how many bears in a family? etc). • Developing counting skills through rhymes- Five little cubs went climbing, when goldilocks went to the house of the bears. 	<p><u>Understanding the World</u></p> <p>Developing</p> <ul style="list-style-type: none"> • Observational skills and skills in describing what has been seen, for example in the holidays. • To set up investigations linked to children's interests. 	<p><u>Expressive Arts and Design</u></p> <p>Developing</p> <ul style="list-style-type: none"> • Representational skills. • Drawing, painting and modelling. • Imaginative play- getting children involved in group games- 'the bear went over the mountain'. • New songs and rhymes- rhyme games with percussion. 		