



High March Curriculum Overview

Reception

Autumn 2019



Personal, Social and Emotional Development

Establishing class routines
 Forming good relations with peers
 Learning to maintain attention, concentrate and sit quietly in a group
 Developing confidence
 Developing independence in managing their dressing and undressing
 Learning to work co-operatively

Physical Development

Awareness of space, themselves and others.
 Developing sending and receiving skills using a variety of small games equipment.
 Learning to move with more control and coordination.
 Safe lifting and carrying of small gym equipment.
 Gym theme – stretching and curling.
 Dance – to respond in a variety of ways, to a range of percussion, voice and music.
 Activities to develop fine motor control eg. play dough activities.
Swimming Water confidence skills-leading to kicking on front/back. Front & back paddle.

Communication and Language

Speaking within a group and Role Play

French

Greeting
 Puppets: 'J'aime....'
 Colours and counting

Literacy

44 sounds that make up the English Language including ai, oa, ie, ee, or, ng, little oo, long oo, ch, sh, voiced th, unvoiced th, qu, ou, oi, ue, er, ar
 Cursive formation of all letters
 Writing CVC words including simple dictation
 Work on various stories related to our topic work

Mathematics

Working with numbers to 10 - subitising, partitioning, number bonds, counting on and back, more, less and same, Writing numbers and beginning to use mathematical representation for addition, subtraction and equals.
 Creating simple repeating patterns
 Sorting
 Time – language associated with time, days of the week, sequencing what happens in a day

Understanding the World

Ourselves – Naming Ceremonies, Birthdays, Our Families, Homes, Being Healthy, How we have grown and changed. Visit to Windsor Castle.
Seasons and Festivals – Winter, Diwali and Christmas, Guy Fawkes, Remembrance Day.

ICT

Parts of the computer (mouse, keyboard, monitor)
 Mouse skills
 Basic function keys on the keyboard (space bar, delete, return)
 Cyber safety

Expressive Arts and Design

Much of our creative development is linked to Understanding of the World
 Children will explore colour, texture, shape and form using a wide variety of materials and tools
 Creative role-play