



<p style="text-align: center;"><u>Mathematics</u></p> <ul style="list-style-type: none"> • Formal methods of addition and subtraction • Place value to 1000 • Multiplication x tables (2, 5, 10, 3, 4) • Division • Ordering numbers and sequences • Different methods of addition and subtraction • Mental Maths skills 	<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> • Creative writing – a variety of fiction and non-fiction writing, including describing characters and settings, stories, poetry and recounts • Grammar and punctuation – capital letters, full stops, parts of speech such as: adjectives, nouns, verbs • Reading and comprehension – group and individual readers. Oral and written comprehensions from a variety of sources • Spelling 	<p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> • Healthy eating • Looking after your teeth and oral health • Light and Shadows – sources of light, how shadows form and change
<p style="text-align: center;"><u>French</u></p> <ul style="list-style-type: none"> • Greetings • Asking simple questions • Saying your name, age and how you are • Numbers 1-20 • Colours • France and French culture 	<p style="text-align: center;"><u>History</u></p> <p>Ancient Egyptians –</p> <ul style="list-style-type: none"> • Everyday life • The Pyramids • Education • Religion and Gods • Mummification • Tutankhamen and Howard Carter 	<p style="text-align: center;"><u>Geography</u></p> <p>Features of the Polar Regions –</p> <ul style="list-style-type: none"> • Animals from the Arctic and the Antarctic • How animals adapt <p>Key features of Africa -</p> <ul style="list-style-type: none"> • Wildlife • Culture
<p style="text-align: center;"><u>Religious Studies</u></p> <p>The girls use poetry, dialogue and drama to learn about</p> <ul style="list-style-type: none"> • The Creation • Stories of Faith – Noah, Abraham, Jacob and Joseph • Navigating around the Bible 	<p style="text-align: center;"><u>Art/DT</u></p> <ul style="list-style-type: none"> • Art and artefacts of a non-European culture • Observational drawing • Clay work 	<p style="text-align: center;"><u>ICT</u></p> <ul style="list-style-type: none"> • Introduction to the Network • Cyber Safety • Coding



<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none">• Begin to learn the recorder• Develop singing skills• Introduction to instruments of the orchestra• Study the lives and works of the 18th century composers.	<p style="text-align: center;"><u>Physical Education</u></p> <ul style="list-style-type: none">• Ball skills - first steps into netball games. High Five games, introduction of positions• Health related fitness (HRF): fitness testing, components of fitness• Dance: movement patterns and choreography	<p style="text-align: center;"><u>Drama</u></p> <ul style="list-style-type: none">• Learn the 3 aspects of the Drama Class: making, performing and responding• Basics of improvisation with focus on audience awareness and careful planning• Begin work on the Year 3 production
<p style="text-align: center;"><u>P.S.H.E</u></p> <ul style="list-style-type: none">• All about me• The caring classroom• Friendship• Helping others	<p style="text-align: center;"><u>Swimming</u></p> <ul style="list-style-type: none">• Development of basic skills including front crawl, breaststroke, backstroke, diving and turning• Retrieval games and streamlining• Rotation and sculling• Relays• Assessment for High March certificates	