



# High March School Curriculum Overview

## Year 5

## Autumn Term 2019

<p style="text-align: center;"><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"><li>• Place value to 1 000 000. Ordering and comparing numbers</li><li>• Addition, subtraction, multiplication and division</li><li>• Fractions, decimals and simple percentages</li><li>• Proportion</li><li>• Handling data</li><li>• 2D and 3D shapes and their properties</li><li>• Converting measurements</li><li>• Area and perimeter</li><li>• 12 and 24 hour clock</li><li>• Properties of numbers</li></ul>	<p style="text-align: center;"><b><u>English</u></b></p> <ul style="list-style-type: none"><li>• Spelling and Vocabulary work including antonyms, synonyms and prefixes</li><li>• Comprehension work from a range of sources</li><li>• Writing –story planning, story openers, effective use of characters and settings</li><li>• Development of non-fiction writing</li><li>• Grammar and punctuation work</li><li>• Class readers and related activities</li><li>• Narrative poetry</li></ul>	<p style="text-align: center;"><b><u>Science</u></b></p> <p>Introduction to science common entrance syllabus.</p> <ul style="list-style-type: none"><li>• Life Processes</li><li>• Classification and Keys</li><li>• Differences between plants and animals</li><li>• Solubility and separation techniques</li><li>• Magnetism</li><li>• Materials</li></ul>
<p style="text-align: center;"><b><u>French</u></b></p> <p>Working from French textbook ‘Metro’ 1. Topics covered:</p> <ul style="list-style-type: none"><li>• School subjects</li><li>• Telling the time</li><li>• Talking about your timetable</li><li>• Talking about your daily routine</li><li>• Talking about what you wear</li><li>•</li></ul>	<p style="text-align: center;"><b><u>Latin</u></b></p> <ul style="list-style-type: none"><li>• Greetings and instructions in Latin</li><li>• Roman numerals</li><li>• Latin pronunciation</li><li>• Cambridge Latin Course – first three stages</li><li>• Life in Pompeii and the town of Pompeii</li></ul>	<p style="text-align: center;"><b><u>Geography</u></b></p> <ul style="list-style-type: none"><li>• Map work – The British Isles/UK</li><li>• Group study of Islands off Britain to create information brochure</li><li>• Project on Islands off Britain</li></ul>
<p style="text-align: center;"><b><u>History</u></b></p> <ul style="list-style-type: none"><li>• The departure of the Romans</li><li>• Life in Britain after the Romans</li><li>• Documenting life in Britain</li><li>• Invaders and Settlers</li><li>• The legend of King Arthur</li></ul>	<p style="text-align: center;"><b><u>Art/DT</u></b></p> <ul style="list-style-type: none"><li>• Observational drawings in different media</li><li>• Woodwork</li></ul>	<p style="text-align: center;"><b><u>ICT</u></b></p> <ul style="list-style-type: none"><li>• Cyber Safety</li><li>• Revision of Microsoft Publisher</li><li>• Coding</li></ul>



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<p style="text-align: center;"><b><u>Religious Studies</u></b></p> <ul style="list-style-type: none"><li>• Judaism and its origins</li><li>• Jewish Artefacts</li><li>• Jewish traditions</li></ul>	<p style="text-align: center;"><b><u>Additional Mathematics and English</u></b></p> <p>Reinforcing the Mathematics and English work carried out in lessons. Alternative to Latin.</p>	<p style="text-align: center;"><b><u>P.S.H.E</u></b></p> <ul style="list-style-type: none"><li>• Targets and goals</li><li>• Self-assessment and self esteem</li><li>• Economic well-being and enterprise</li></ul>
<p style="text-align: center;"><b><u>Music</u></b></p> <ul style="list-style-type: none"><li>• Continued vocal development - part singing with addition of ostinato, polyphonies and harmony</li><li>• Composers and styles of the 20<sup>th</sup> century</li><li>• Composition work in 20<sup>th</sup> century styles</li><li>• Develop keyboard skills</li></ul>	<p style="text-align: center;"><b><u>Physical Education</u></b></p> <ul style="list-style-type: none"><li>• Netball skills - Ball skills, attacking and defending, tactical play</li><li>• Health related fitness (HRF): fitness testing, looking at different ways to improve fitness</li><li>• Dance: explore different dance genres and choreography</li></ul>	<p style="text-align: center;"><b><u>Drama</u></b></p> <ul style="list-style-type: none"><li>• Performance Skills – girls will work towards and end of term assembly with the focus on vocal skills and projection, audience awareness and group co-operation.</li></ul>
<p style="text-align: center;"><b><u>Swimming</u></b></p> <ul style="list-style-type: none"><li>• Swimming drills</li><li>• Stroke development</li><li>• Fitness and rotation</li><li>• Synchronised swimming</li><li>• High March Certificates</li></ul>		