



High March School Curriculum Overview

Year 6

Spring Term 2020

Mathematics

- Multiplication and Division
- Properties of number
- Problem solving and investigation
- Fractions, decimals and percentages
- Transformations of shapes
- Angle, 2D, 3D shape, area and perimeter
- Measurement – imperial and metric
- Ratio and proportion
- Roman Numerals
- Algebra

English

- Comprehension - study of fiction and non-fiction passages from a selection of resources
- Writing –stories including different genres and autobiographical writing
- Reading – ‘Chinese Cinderella’ / ‘Boy’
- Spelling
- Film narrative
- Classic poetry

Science

- The Human Body
- Complete any unfinished KS2 material
- Start 12+ Common Entrance Syllabus - KS3 material is covered as part of the 12+ Syllabus
- Acids and Alkalis
- Electricity (extended)

French

French textbook Mètro 2 and supporting material.
Topics include :-

- Talking about morning routine and using the 24 hour clock
- Expressing opinions and making excuses
- Ce soir. Talking about films, using the near future tense
- Talking about the family in more detail

Latin

- Translation and vocabulary work based on stages nine and ten of the Cambridge Latin Course.
- Using contextual clues and the Cambridge Latin Project website to help with translation
- Introduction of the dative case
- Study of Roman baths and Roman schools

History

The Victorians and WWII

- Presentations on Victorian working conditions
- A study of famous Victorians
- World War II – Hitler and his rise to power
- Timeline of WWII events

Geography

- Structure of the Earth and the movement of the crust's tectonic plates
- Volcanoes – why and where they occur and their effect
- Earthquakes - why and where they occur and their effect; the Richter scale

Religious Studies

This term the girls will look at

- Continue Buddhism
- Prayer and sacred texts
- The traditional Christian church service
- Religious buildings

ICT

- Logical challenges using a Turing Tumble
- Coding



High March School Curriculum Overview

Year 6

Spring Term 2020

Art/DT

- Textiles – developing machine sewing skills.
- Clay work - continuing hand-building and throwing
- Resistant Materials

Music

- Continue vocal development using a wide and varied repertoire, to include accompanied singing and a cappella: in unison and in parts
- Rehearsals for the Year 6 production and Barnardo's Choir of the Year Competition Final
- To explore Blues Music from a historical and compositional perspective.

Drama

This term the girls will learn how to perform in role as well as learn dance and singing skills required for a musical. They will be

- Developing awareness of fellow actors
- Increasing mime and physical skills
- Developing an ability to react in role
- Developing vocal skills
- Preparing for the school production of 'Hairspray'

PSHE

- How our country is governed –
 - Democracy and Government
 - Rules/laws and being a responsible citizen
 - Human rights

Physical Education

- Football – Dribbling skills, movement, passing and receiving. Game play.
- Gymnastics – floor routine work
- Hockey, dodging, marking, shooting and dribbling skills.
- OAA – outdoor and adventurous activities

Swimming

- Fitness
- Stroke technique and development
- Improve speed and stamina
- Diving and Turning
- Butterfly
- Water Polo
- Relays
- High March Certificates – stroke style and distance