



High March School Curriculum Overview

Nursery

Spring 2020

<p><u>Personal, Social and Emotional Development</u></p> <p>Developing</p> <ul style="list-style-type: none"> • Sharing and turn taking skill-devise games to encourage this in outdoor play as well as indoor play. • Showing respect and sensitivity. 		<p><u>Physical Development</u></p> <p>Developing</p> <ul style="list-style-type: none"> • Counting in sequence. • Fine motor co-ordination, especially in relation to clothing (doing up buttons, putting on shoes, putting on own clothes and dressing up-clothes). • Independence- putting on coats, shoes and boots. • Hopping and skipping. 		<p><u>Communication and Language</u></p> <p>Developing</p> <ul style="list-style-type: none"> • Listening skills – story, each other. Build up confidence in speaking in a group situation. Learning new vocabulary re the topics. • Using books which relate to topics to find information. • Songs and rhymes. 			
<p><u>Literacy</u></p> <p>Developing</p> <ul style="list-style-type: none"> • Learning phonic sounds. Phases 1/2 • Knowing that print carries meaning and in English is read from left to right. 		<p><u>Mathematics</u></p> <p>Developing</p> <ul style="list-style-type: none"> • Counting in sequence. • 1:1 correspondence. • Look at numbers 1- 5, recognition, and concept of a given number. • Shape recognition and snowflakes. • Number rhymes • Sorting 		<p><u>Understanding the World</u></p> <p>Developing</p> <ul style="list-style-type: none"> • Observational skills – use of magnifying glasses. • Use globe and books to find out. • Children (small groups) go to office to take messages. 		<p><u>Expressive Arts and Design</u></p> <p>Developing</p> <ul style="list-style-type: none"> • Opportunities to paint, draw, cut, stick, print, design, make, observe. • Role play – set up a shop. • Act out story Chinese New Year & Rainbow Fish • Music – listening, moving, singing, rhythm, percussion. 	