



High March School Curriculum Overview

YEAR 2

Spring Term 2020

Mathematics

- Division as sharing and as grouping
- Division by 2,5,10
- Division as the inverse of Multiplication
- Statistics – Tally Charts, Pictograms, Block Graphs
- Geometry: properties of 2D and 3D shapes
- Fractions – half, quarter, thirds, equivalence, counting in fractions
- Measurement: Measuring in cm and m
- Learning Multiplication tables
- Athletics

Religious Studies

- Stories from other faiths
- The Easter Story

History / Geography

- Florence Nightingale
- Weather

ICT

- Internet research investigating Anthony Browne
- Microsoft Word including copying and pasting pictures
- Continue Coding

English

- Reading – individual, group and class
- Study of books by a single author
- Narrative writing based on reading
- Recounts
- Poetry
- Grammar – speech marks, articles, commas in lists and connectives.
- Sentence structure, question formation
- Comprehension, literal and inferential
- Spelling
- Handwriting – continued development

Art/DT

- Printing
- Felting and embroidery
- Bookmaking
- Woodwork
- Clay glazing
- Sculpture
- Water colour painting

Music

- Further work with music notation
- 18th Century music
- Major and Minor modes
- Songs from musicals
- Preparation for the Singing Picture competition

Science

- Using Electricity
- Health and Growth

French

- Weather
- Colours of the rainbow
- Days of the week
- Making a crêpe
- Seasons

PSHE

- To know what bullying is and how to deal with it
- Understanding choice and right and wrong
- Health and well - being

PE and Swimming

- Yoga – Development of yoga poses, movement work and breathing.
- Gymnastics/Dance-explore & communicate their ideas, thoughts & feelings using movement.
- Tag Rugby – Passing and catching skills, movement and game play.
- Athletics – Introduction to throwing, jumping and running skills
- Swimming – Stroke development on front and back. Diving skills.