



High March School Curriculum Overview

Year 5

Spring Term 2020

<u>Mathematics</u> <ul style="list-style-type: none">• Place value including negative numbers• Roman Numerals• Multiplication and division• Fractions and decimals• Shape and space – lines of symmetry, parallel and perpendicular lines• Identifying angles, using a protractor• Area and perimeter• Relationships between units of measurement• Interpreting data from bar charts and line graphs• Problem Solving	<u>English</u> <ul style="list-style-type: none">• Vocabulary work• Comprehension – Junior English and other resources• Writing – myths, legends and fables; effective use of settings, use of similes and metaphors.• Class novel work-Wizard of Oz/Railway Children including how a classic children's story transfers to film• Poetry – the use of parody, rhythm and rhyme• Spelling	<u>Science</u> <p>Science Common Entrance syllabus continued</p> <ul style="list-style-type: none">• Materials continued• Habitats / Food chains• Electricity and Circuits• Adaptation
<u>French</u> <p>French textbook Métro 1 and supporting material. Topics include:-</p> <ul style="list-style-type: none">• Clothes and colours• Sports – what you like and don't like• Saying what sports you do in your free time• Talking about what you do at the weekend• Talking about the weather	<u>Latin / Non Latin</u> <p>Stages four and five of the Cambridge Latin Course:</p> <ul style="list-style-type: none">• Translation from Latin to English• First, second and third declensions of nouns and singular and plural verb forms• The town of Pompeii, the forum and the Roman theatre <p>Non Latin – support group for English and Maths</p>	<u>Geography</u> <p>The girls will study:</p> <ul style="list-style-type: none">• Coasts – features, processes, tourism and pollution• Weather- measurements, different types of weather, extreme weather around the world.
<u>History</u> <p>This term the girls will study: Anglo-Saxons</p> <ul style="list-style-type: none">• Place names• Settlements• Daily life	<u>Art/DT</u> <p>The girls will be working on:</p> <ul style="list-style-type: none">• Woodwork (continued)• Textiles - making pyjamas• Self portrait	<u>ICT</u> <ul style="list-style-type: none">• Logical challenges using a Turing Tumble• Coding
<u>Religious Studies</u> <ul style="list-style-type: none">• Islam• Main beliefs and teachings• Traditions, festivals, celebrations• Places of worship	<u>Music</u> <p>The girls will explore:</p> <ul style="list-style-type: none">• Part singing – ostinato, polyphonic and harmonic• 20th century musical styles• Music Composition Software	<u>PSHE</u> <p>We will be concentrating on:</p> <ul style="list-style-type: none">• Coping with anxiety• Recognising similarities and celebrating differences• Bullying



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Drama

This term the girls will be:

- Developing characterisation skills
- Looking at stereotypes
- Learning how to hot seat and improvise
- Building a scene in groups

Physical Education

- Football – Basic dribbling skills, movement, passing and receiving.
- Gymnastics – floor routine work
- Hockey, dodging, marking, shooting and dribbling skills.
- OAA – outdoor and adventurous activities

Swimming

- Extra synchronised swimming
- Stroke technique and development of speed and stamina
- Butterfly stroke
- Diving and turning
- Fitness
- Water Polo
- High March Certificates