



High March

ADMISSIONS POLICY

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This policy applies to the Early Year Foundation Stage, Key Stage 1 and Key Stage 2

Useful Websites

www.highmarch.co.uk

www.education.gov.uk

www.isi.net

High March

Admissions Policy

Aim of the Admission Policy

High March is not an academically selective school. The School accepts pupils who will benefit from the education on offer. The School welcomes pupils from a range of social and cultural backgrounds, regardless of Disability, Race, religion or belief in line with the Equality Act 2010. The School welcomes applications from pupils with learning or physical disabilities and assesses the needs of such pupils on an individual basis in consultation with parents, academic staff and any other agencies involved.

Entry points to the school.

The main points of entry are:

Nursery – the September after a child is 3 years old

Reception – the September after a child is 4 years old

How to Apply for a Place

Our Prospectus and Website

Parents are welcome to request a prospectus from our Registrar who can be contacted on 01494 685743 or to visit our website to find out more about us.

Parents are informed about the aims, ethos and organisation of the school through the prospectus and the website.

Visiting the School

Many parents will want to visit High March before deciding to register their child and the Headmistress is always pleased to meet with prospective parents and to arrange for them to have a tour of the School at a mutually convenient time. Appointments are made by the Registrar who can be contacted on 01494 685743.

The School also holds Open Mornings each term, where possible. These are held on a School day in the Autumn and Spring terms and on a Saturday morning in the Summer term. Following a presentation given by the Headmistress pairs of Year 6 pupils show visitors around the School.

Registration

Parents who wish their child to be considered for entry are asked to complete the School's registration form. On receipt of the registration form the Headmistress will consult the form lists and a place will be offered subject to a place being available and the payment of the registration fee. Should the form lists be full, the child's name will be placed on our waiting list and parents will be contacted should a place become available. Priority on the waiting list is given to siblings.

Admission to Nursery

Children can join High March in the academic year in which they turn four.. Girls automatically move into the Reception class in the September before they become five. It is expected that all the girls will continue the next phase of their education at High March. There are a small number of spaces for boys in Nursery for one year only.

The term before entry pupils are invited to attend an induction afternoon and a meeting is held for parents to learn more about the Nursery.

Admission to Reception

From Reception there are two parallel mixed ability classes. There is an intake of girls into the Reception year. Places are offered on a "first come, first served" basis and so early registration is recommended.

In the Spring term before entry parents are invited to a presentation about "Life in Reception." This is followed in the Summer term when pupils are invited to attend an induction afternoon and a meeting is held for parents to learn more about Reception.

Admission to Years 1 to 2

Prospective pupils are invited to spend a day with their future class to familiarise themselves with the School. There is no formal assessment undertaken, but parents are asked to submit a report from the child's former school and a confidential reference may be sought from the Head Teacher of that school.

Admission to Years 3 to 6

Parents are asked to submit a report from the child's former school and a confidential reference may be sought from the Head Teacher of that school. Prospective pupils are invited to spend a day with their future class when an informal assessment will be made to ensure that the education on offer at High March will be well-suited to the child and to establish any support that may be required from our Learning Support Team.

School Regulations

For the most up to date School Regulations please see the Information Booklet which accompanies our prospectus. Copies of both documents are available from the Registrar.

High March is committed to equality of opportunity for all prospective pupils on admission irrespective of disability and special educational needs. For further information relating to disabled pupils and those who require Learning Support, please refer to the following related policies:

- Equal Opportunities Policies
- Inclusion Policy
- Learning Support Policy
- SENDA Policy and SENDA Accessibility Plan