



# High March

## HOMEWORK POLICY

<b>Policy written by:</b>	Mrs C Edwards
<b>Person responsible for latest revision:</b>	Mrs K O'Shaughnessy
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This policy applies to the Early Year Foundation Stage, Key Stage 1 and Key Stage 2

### Useful Websites

[www.highmarch.co.uk](http://www.highmarch.co.uk)

[www.education.gov.uk](http://www.education.gov.uk)

[www.isi.net](http://www.isi.net)

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## Homework Policy

Homework is work that is set to be done outside the timetabled curriculum. It contains an element of independent study in that it is not usually directly supervised by a teacher. It is important in raising and expanding pupil achievement.

Homework enhances pupil learning, improves achievement and develops pupils' study skills and as such, is an integral part of the curriculum. It requires careful planning and integration into the scheme of work of each curriculum area.

### Homework enables pupils to:

- Consolidate and extend work covered in class or prepare for new learning activities
- Access resources not always available in the classroom
- Develop research skills
- Have an opportunity for additional independent work
- Show progress and understanding
- Provide feedback in the evaluation of teaching
- Enhance their study skills e.g. planning, time management and self-discipline
- Take ownership and responsibility for their learning
- Engage parental co-operation and support
- Create channels for home school dialogue

### Homework may include:

- Independent learning tasks
- Consolidation of work in class
- Practice - learning by doing
- Completion of course work assignments
- Research
- Reading
- Interviews
- Drawing
- Using ICT
- Recording

### The role of the pupil is:

- To listen to homework instructions in class
- To copy down instructions for the task and deadline date into their homework diary
- To ensure that homework is completed and handed in to meet the deadline
- To attempt all work and give their best
- To inform the teacher of any difficulties

### **The role of the class/subject teacher**

The class/subject teacher controls the direction of homework and the nature of tasks undertaken. The teacher:

- Sets homework according to the timetable
- Provides the stimulus
- Gives full and comprehensive instructions
- Sets deadlines for completed work and ensures that they are met
- Marks and returns all homework promptly
- Provides help and support
- Informs the Deputy Head (Curriculum) and Form Teacher when problems arise

### **Monitoring Homework**

The Deputy Head (Curriculum):

- Ensures homework is being set and recorded in line with School policy
- Ensures form teachers check that homework diaries are being signed by parents/guardians
- Is informed by form/subject teachers when problems arise
- When appropriate, is informed by teachers of comments written in diaries by parents and of teacher's responses

We understand that children work at differing speeds. Therefore, if a child has worked for the allocated amount of time without finishing the work, parents are asked to write a note to the teacher in the child's homework diary explaining the situation. Similarly, if a child has struggled to understand a concept, parents are advised that it is important to indicate this to the teacher concerned so that the teacher can help the child.

At Junior House and in Year 3, the class teachers manage the allocation of homework and in Years 4 - 6 the Deputy Head (Curriculum), in consultation with the Headmistress and the Heads of Departments, draws up the homework timetable and circulates it to staff and pupils. Parents receive a copy of the timetable and it is on the School's website. Occasionally, homework is suspended for a short period at the top of the School, while children are sitting examinations for which they need to revise or when there is a 'late night event', such as singing at a Music Festival. Usually the School gives parents written or electronic notice of this arrangement.

## **JUNIOR HOUSE HOMEWORK**

In Junior House homework is introduced very gradually.

Nursery (In the two terms before joining the Reception class)

When children start to learn their sounds, they take a few home at the weekends to share with their parents.

They may take a reading book home when they are ready to start reading.

Reception

Daily Reading

Year 1

Daily Reading

Weekly Spelling work

Mathematics homework once each week or as applicable

Year 2

Daily Reading

Weekly Spelling work

Some Literacy and Numeracy Reinforcement

Learning tables

Mathletics

## **HOMEWORK IN YEAR 3**

Spellings are set fortnightly and the children are expected to read and practise the times tables every evening. In addition to this, the form teacher will set a small amount of Mathematics and English homework once a week. Sometimes children might be asked to finish work at home.

## HOMEWORK IN YEARS 4 - 6

A wider range of subjects is introduced in Years 4 to 6 as per the timetable below.

**SAMPLE HOMEWORK TIMETABLE**

	Monday		Tuesday		Wednesday		Thursday		Friday	
		Mins		Mins		Mins		Mins		Mins
<b>Y4</b>	Maths	25	English	25	French	25	English	25	Maths	25
	Total	25	Total	25	Total	25	Total	25	Total	25
<b>Y5</b>	Maths	30	French Latin	15 15	English Maths	15 15	Science	30	English	30
	Total	30	Total	30	Total	30	Total	30	Total	30
<b>Y6</b>	Geog/ History Maths	30 20	Latin French	20 20	Maths English	30 30	Science Latin	40 15	French English	20 40
	Total	50	Total	40	Total	60	Total	55	Total	60