



High March School Curriculum Overview

Nursery

Autumn 2020



Personal, Social and Emotional Development

Developing

- Sharing and turn taking skills-devise games to encourage this in outdoor play as well as indoor play.
- Showing respect and sensitivity.

Physical Development

Developing

- Balancing skills.
- Fine motor co-ordination, especially in relation to clothing (doing up buttons, putting on shoes, putting on own clothes and dressing up-clothes).
- Independence- putting on coats and shoes.
- Hopping and skipping.

Communication and Language

Developing

- Listening skills- stories, each other's ideas and explanations (turn taking).
- Language games at group times.
- Asking questions (especially in role play).

Literacy

Developing

- Use of Story sacks.
- Confidence in Emergent writing.

Mathematics

Developing

- Awareness of different sizes and shapes.
- Number- understanding counting has a purpose (how many bears in a family? etc).
- Developing counting skills through rhymes- Five little cubs went climbing, when goldilocks went to the house of the bears.

Understanding the World

Developing

- Observational skills and skills in describing what has been seen, for example in the holidays.
- To set up investigations linked to children's interests.

Expressive Arts and Design

Developing

- Representational skills.
- Drawing, painting and modelling.
- Imaginative play- getting children involved in group games- 'the bear went over the mountain'.
- New songs and rhymes- rhyme games with percussion.