



High March School Curriculum Overview

Year 3

Autumn Term 2020

Mathematics

- Formal methods of addition and subtraction
- Place value to 1000
- Multiplication x tables (2, 5, 10, 3, 4)
- Division
- Ordering numbers and sequences
- Different methods of addition and subtraction
- Mental Maths skills

English

- Creative writing – a variety of fiction and non-fiction writing, including describing characters and settings, stories, poetry and recounts
- Grammar and punctuation – reviewing key punctuation marks, parts of speech such as: adjectives, nouns, verbs
- Reading and comprehension – individual and group readers. Oral and written comprehension questions from a variety of sources
- Spelling

Science

- Healthy diet
- Human body
- Teeth and oral health
- Light and Shadows – sources of light, how shadows form and change

French

- Greetings
- Asking simple questions
- Saying your name, age and how you are
- Numbers 1-20
- Colours
- France and French culture

History

- Ancient Egyptians –
- Sources and the role of an archaeologist
 - Mummification and tombs
 - Tutankhamen and Howard Carter
 - The Pyramids
 - The River Nile and everyday life
 - Pharaohs
 - Women in Ancient Egypt
 - Clothing in Ancient Egypt

Geography

- Features of the Polar Regions –
- Location, climate and environment
 - Animals from the Arctic and the Antarctic
 - How animals adapt
 - People and climate change
- Key features of Africa -
- Location, climate, environment
 - Importance of water and rivers
 - Wildlife poster project
 - Culture



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| <u>Religious Studies</u> | <u>Art/DT</u> | <u>Computing</u> |
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| <p>The girls use poetry, dialogue and drama to learn about</p> <ul style="list-style-type: none">• The Creation• Stories of Faith – Noah, Abraham, Jacob and Joseph• Navigating around the Bible | <ul style="list-style-type: none">• Art and artefacts of a non-European culture• Observational drawing• Clay work including hand-building and throwing• Woodwork | <ul style="list-style-type: none">• Introduction to the Network• Revision of Microsoft Word• Cyber Safety• Coding |
| <p><u>Music</u></p> <ul style="list-style-type: none">• Introduction to instruments of the orchestra• Study the lives and works of the medieval, renaissance and baroque composers. | <p><u>Physical Education</u></p> <ul style="list-style-type: none">• Netball skills - first steps into netball games. High Five games, introduction of positions.• Cricket skills-throwing, catching, fielding, bowling, batting. Mini diamond cricket games.• Health related fitness (HRF): fitness testing, basic components of fitness, aerobics.• Dance: movement patterns and choreography | <p><u>Drama</u></p> <ul style="list-style-type: none">• Learn the 3 aspects of the Drama Class: making, performing and responding• Basics of improvisation with focus on audience awareness and careful planning• Perform a polished improvisation to the class. |
| <p><u>P.S.H.E</u></p> <ul style="list-style-type: none">• All about me• The caring classroom• Friendship• Helping others | <p><u>Swimming</u></p> <ul style="list-style-type: none">• Development of basic water safety skills and technique including front crawl, backstroke.• Jumping, diving.• Retrieval games and streamlining• Relays• Assessment for High March certificates | |