



# High March School Curriculum Overview

## Year 5

## Autumn Term 2021

### Mathematics

- Place value to 1 000 000. Including ordering, comparing, rounding and negative numbers
- Roman Numerals
- Addition and subtraction, including estimation, inverse operations and multi-step problems.
- Handling data in charts, graphs and tables.
- Multiplication and division, including multiples, factors, prime, square and cube numbers
- Probability
- Measurement, including area and perimeter
- Problem solving

### English

- Spelling and Vocabulary work including antonyms, synonyms and prefixes
- Comprehension work from a range of sources
- Writing –story planning, story openers, effective use of characters and settings
- Development of non-fiction writing
- Grammar and punctuation work
- Class readers and related activities
- Narrative poetry

### Science

The topics for this term include:

- Life Cycles
- Adaptation & Habitats
- Properties of Materials
- Reversible Changes

Revision & Consolidation

- Living Things

### French

Working from French textbook 'Metro' 1, module 3.

- School subjects + opinion (adjectives)
- Telling the time
- Talking about your timetable
- Talking about your school day (er verbs)
- Talking about what you wear

### Latin

Working on textbook Mimimus Chapters 1-3 or 4

- Intro to Latin: roman numerals and pronunciation
- Greetings (nouns)
- Adjectives with animals
- Verbs in a sentence
- Greek Myths: Perseus and Medusa; Pandora's box

### Geography

#### Water

- Water around us
- The water cycle
- Storing and moving water
- Getting water ready to use
- What happens to our dirty water
- Saving water
- Water usage surveys
- Causes of water pollution
- Water pollution case study
- Access to clean water
- Droughts



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<p style="text-align: center;"><b><u>History</u></b></p> <ul style="list-style-type: none"> <li>• The departure of the Romans</li> <li>• Life in Britain after the Romans</li> <li>• Documenting life in Britain</li> <li>• Invaders and Settlers</li> </ul>	<p style="text-align: center;"><b><u>Art/DT</u></b></p> <ul style="list-style-type: none"> <li>• Tonal shading techniques incorporating Op Art.</li> <li>• Observational drawings in different media.</li> <li>• Clay work including hand-building and throwing.</li> <li>• Woodwork – Push Along Toy</li> </ul>	<p style="text-align: center;"><b><u>Computing</u></b></p> <ul style="list-style-type: none"> <li>• Computer systems and networks – sharing information</li> <li>• Creating media – Vector drawing</li> <li>• Turing Tumbles/media animation</li> </ul>
<p style="text-align: center;"><b><u>Religious Studies</u></b></p> <ul style="list-style-type: none"> <li>• Worship</li> <li>• Worship through art, festivals, prayer, artefacts</li> <li>• What Christmas means to me and my family</li> <li>• The true meaning of Christmas</li> <li>• Christmas carols</li> </ul>	<p style="text-align: center;"><b><u>Physical Education</u></b></p> <ul style="list-style-type: none"> <li>• Netball skills - Ball skills/ drills, attacking and defending, tactical play.</li> <li>• Health related exercise (HRE): fitness testing, looking at different ways to develop fitness.</li> <li>• Dance-street dance steps and choreography.</li> </ul>	<p style="text-align: center;"><b><u>P.S.H.E and Relationships Education</u></b></p> <ul style="list-style-type: none"> <li>• Law</li> <li>• Rights and responsibilities</li> <li>• Community</li> <li>• Parliament</li> <li>• Friendships</li> <li>• Respecting myself</li> </ul>
<p style="text-align: center;"><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Continued vocal development - part singing with addition of ostinato, polyphonies and harmony</li> <li>• Composers and styles of the 20th century</li> <li>• Composition work in 20th century styles</li> <li>• Develop keyboard skills</li> </ul>	<p style="text-align: center;"><b><u>Swimming</u></b></p> <ul style="list-style-type: none"> <li>• Fitness/ Swimming kicking drills.</li> <li>• Stroke development FC/BC/BR.</li> <li>• Backstroke starts/ Diving</li> <li>• Synchronised swimming-introduction to positions/ timing/ choreography.</li> <li>• High March Certificates</li> </ul>	<p style="text-align: center;"><b><u>Drama</u></b></p> <ul style="list-style-type: none"> <li>• Performance Skills – girls will work towards and end of term assembly with the focus on vocal skills and projection, audience awareness and group co-operation.</li> </ul>
<p style="text-align: center;"><b><u>Additional Mathematics and English</u></b></p> <p>Reinforcing the Mathematics and English work carried out in lessons. Alternative to Latin/Spanish.</p>		