



High March School Curriculum Overview

Reception

Spring 2022

Personal, Social and Emotional Development

Children will be provided with experiences and support to help them to develop a positive sense of themselves and of others; respect for others; social skills and a positive disposition to learn. They will also learn how to deal with different emotions and how to label them.

We are specifically working to help children to Manage their Feelings and Behaviour, looking at ways to support the children's independence and how to handle their feelings and emotions. Continue to develop our resilience when coming into school and finding strategies to help when separating from their primary care giver.

Physical Development

- Yoga – Introduction to basic yoga poses, movement work and breathing.
- Gymnastics/Dance-explore & communicate their ideas, thoughts & feelings using movement.
- Ball skills hands - Throwing underarm and overarm, rolling and stopping a ball.
- Locomotion (walking/jumping) - moving in different ways with our bodies, using pathways.

Swimming

Water confidence skills & stroke development on front & back.

Communication and Language

Use talk to organise, sequence and clarify thinking, ideas, feelings and events. Continue to develop sharing skills and using our words instead of our actions to convey our point. We will introduce 'Show and Tell' to develop questioning and answering skills, as well as to develop confidence.

Computing

Using the Learn Pads and Interactive Whiteboard to develop technological understanding and develop skills using apps and programs. Continue to develop understanding in all areas of learning using cross-curricular educational programs.

Literacy

Revise 44 sounds that make up the English Language including ai, oa, ie, ee, or, ng, little oo, long oo, ch, sh, voiced th, unvoiced th, qu, ou, oi, ue, er, ar.

Blending and segmenting activities. Use phonic knowledge to write simple phonetically regular words. Write simple sentences using capital letters, full stops and finger spaces. Attempt writing for different purposes, using features of different forms such as letters, stories and lists.

Mathematics

- Counting to 10 and then 20 and on to 100. Ordering numbers.
- Number concept to 10 and then working on numbers to 20.
- Addition of numbers to 10/20.
- Subtraction of numbers to 10.
- Number bonds to 10 and 20.
- Using language like 'more', 'less', 'fewer'.
- Numbers and words.
- Weighing.
- Money – recognising coins, 'buying' items costing up to 10p – using 1p, 2p, 5p and 10p coins. Different ways of making 10p etc.
- Recording addition – eg. adding two dice together and recording. Move on to adding three sets.
- Relating addition to counting on.
- Working on quick recall of number facts.
- Days of the week.
- Time – o'clock.
- Sorting.
- Pattern.
- Halving and Doubling
- Shape - 2D and 3D.

Understanding the World

- Winter weather – observe changes and discuss. Record what they can see. Winter clothing – ways of keeping warm. Look at different fabrics for warmth. Test for waterproof.
- Science Afternoon – looking at changes of solid to liquid and discussing reversible/irreversible changes.
- To find out about significant people who help us in our lives.
- People who help us in school.
- People who help us to stay healthy.
- People who help us to stay safe
- Chinese New Year – appreciate different cultures.
- St Valentine's Day.
- Mothering Sunday – why we celebrate it.
- Visit to the Roald Dahl Museum.



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Expressive Arts and Design

Paintings and models related to weather. Observational drawings. Pictures related to festivals and celebrations.
Chinese New Year, St Valentine's Day, Mothering Sunday and Easter. In addition, pupils will work with a variety of tools, materials and techniques as they carry out activities that will be displayed at the Art Exhibition. This year our topic is 'Under the Sea'.

French

- Epiphany-La fête des rois-making a crown.
- The Weather-different ways of describing the weather and clothes we need to wear.
- Revision of numbers-colour by number umbrella.
- Animals-clay snails. Rolling the dace and selecting appropriate animal.
- Preferences for different animals.
- Class story containing our animal collages.
- Easter time-le poussin. Le lapin.

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- The story of Noah.
- Why are some places holy for some people? Christianity, Islam and Sikhism.
- Easter – the importance of eggs at Easter showing new life and new beginnings.