High March School Curriculus	m Overview Year 4	Spring Term 2022
<ul> <li>Mathematics</li> <li>Multiplication and division</li> <li>Area</li> <li>Fractions of amounts and calculations</li> <li>Simple decimals, including tenths and hundredths</li> <li>Further addition and subtraction, including problem solving</li> </ul>	English  The main aim is to increase vocabulary, develop fluency in both written and oral work and to widen interest and enjoyment in reading.  Comprehension – using a variety of texts Grammar –to include contractions, commas, speech and revision.  Spelling Information writing and story writing Poetry	Science The topics for this term include:  • Food Chains • Teeth & Digestion • State of matter  Revision & Consolidation • Healthy Diet • The skeleton & movement
French French textbook Métro 1 and supporting material. Topics include:-	History  This term the children study:-  The invasions of 55 and 54 BC  The Roman Conquest 43AD  Life in the Roman Army  Boudicca  Using source material to find out about Romans and Britons  Hadrian's Wall  Major Roman towns and cities in Britain  Roman Roads  Roman Homes and family life	Geography  The Earth's Natural Resources and Sustainability  Natural resources, both terrestrial and marine  Renewable and non-renewable resources  Using and making thematic maps.  Interdependence between people and environments  Sustainability and 3R's recycle, reuse and reduce  Collect, analyse and communicate a range of data gathered about food packaging / food waste at home and school.  Threats from environmental change globally and locally
<ul> <li>Religious Studies</li> <li>Buddhism</li> <li>Main beliefs, places of worship, festivals, symbols, meditation</li> <li>The Bible</li> </ul>	Computing  Creating media  Data information	<u>Drama</u> Continuing to rehearse for the Year 4 Production 'Mary Poppins.'

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<ul> <li>PSHE</li> <li>Mental Health</li> <li>Internet safety</li> <li>First Aid (Asthma)</li> <li>Changing bodies – physical differences between children and adults</li> <li>Smoking</li> <li>Stereotypes</li> </ul>	Art/DT The girls will study:-  • Textiles – making a bag  • Clay work  • Art of a Non-European Culture	<ul> <li>Music</li> <li>Year 4 Production – Mary Poppins</li> <li>Further study of 19th Century Romantic styles and trends</li> <li>Development of notational and theoretical skills and to learn about the history of music notation</li> </ul>
Swimming  Fitness  Stroke technique and development  Water polo Personal Survival High March certificates Diving and turns	<ul> <li>Physical Education</li> <li>Gymnastics</li> <li>Netball- Passing and receiving, attacking and defending.</li> <li>Cricket— themed dance and choreography.</li> <li>OAA — outdoor and adventurous activities</li> </ul>	