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| <p style="text-align: center;"><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Multiplication and division</li> <li>• Fractions, including calculations</li> <li>• Decimals and percentages</li> <li>• Problem Solving, involving all operations and more than one step.</li> </ul>  | <p style="text-align: center;"><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>• Vocabulary work</li> <li>• Comprehension – Junior English and other resources</li> <li>• Writing – myths, legends and fables; effective use of settings, use of similes and metaphors.</li> <li>• Class novel work-Wizard of Oz/Railway Children including how a classic children’s story transfers to film</li> <li>• Poetry – the use of parody, rhythm and rhyme</li> <li>• Spelling</li> </ul>   | <p style="text-align: center;"><b><u>Science</u></b></p> <p>The topics for this term include:</p> <ul style="list-style-type: none"> <li>• Adaptation &amp; Habitats</li> <li>• Properties of materials</li> <li>• Reversible changes</li> <li>• Separating Mixtures</li> </ul> <p>Revision &amp; Consolidation</p> <ul style="list-style-type: none"> <li>• Sound &amp; Hearing</li> </ul>  |
| <p style="text-align: center;"><b><u>French</u></b></p> <p>French textbook Métro 1 and supporting material.<br/>Topics include:-</p> <ul style="list-style-type: none"> <li>• Sports with verb jouer (to play)</li> <li>• Saying what sports you do in your free time</li> <li>• Using verb faire and sports/activities to talk about what people do</li> <li>• Talking about the weather</li> <li>• Making long sentences using connectives</li> </ul> | <p style="text-align: center;"><b><u>Latin and Spanish</u></b></p> <p>Latin (Minimus textbook up to end of Chapter 6)</p> <ul style="list-style-type: none"> <li>• Continue using verbs</li> <li>• Recognising adverbs in a sentence</li> <li>• Recognising nouns and plural form</li> <li>• Roman handwriting and Roman numerals</li> <li>• Extending vocabulary</li> </ul> <p>Spanish</p> <ul style="list-style-type: none"> <li>• Greetings and introducing yourself</li> <li>• Dates and birthday</li> <li>• Saying where you live</li> <li>• Geography of Spain + Spanish-speaking countries</li> </ul> | <p style="text-align: center;"><b><u>Geography</u></b></p> <p><b>Africa Country study – Kenya</b></p> <ul style="list-style-type: none"> <li>• Geographic location including longitude and latitude co-ordinates</li> <li>• Physical landscapes of Kenya including coasts, mountains and grasslands</li> <li>• Climate and the causes and impact of droughts</li> <li>• Savannah biomes and ecosystems</li> <li>• Maasai people on the Maasai Mara.</li> <li>• Migration push and pull factors to cities in Kenya.</li> <li>• Life in Nairobi</li> <li>• Tourism in Kenya</li> </ul> |
| <p style="text-align: center;"><b><u>History</u></b></p> <p>This term the girls will study Anglo-Saxons:</p> <ul style="list-style-type: none"> <li>• Place names</li> <li>• Settlements</li> <li>• Daily life</li> <li>• Law</li> <li>• Kingdoms</li> </ul>  | <p style="text-align: center;"><b><u>Art/DT</u></b></p> <p>The girls will be working on:</p> <ul style="list-style-type: none"> <li>• Woodwork (continued)</li> <li>• Textiles - making a dress</li> <li>• Self portrait</li> <li>• Clay work - continued</li> </ul>   | <p style="text-align: center;"><b><u>Computing</u></b></p> <ul style="list-style-type: none"> <li>• Finish Vector drawing</li> <li>• Cyber Safety</li> <li>• Video editing</li> </ul>  |



# High March School Curriculum Overview

## Year 5

## Spring Term 2021

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| <p style="text-align: center;"><b><u>Religious Studies</u></b></p> <ul style="list-style-type: none"><li>• Commitment across religions</li><li>• Forgiveness across religions</li></ul>  | <p style="text-align: center;"><b><u>Music</u></b></p> <p>The girls will explore:</p> <ul style="list-style-type: none"><li>• Part singing – ostinato, polyphonic and harmonic</li><li>• 20<sup>th</sup> century musical styles</li><li>• Preparing for a local recital and festival</li></ul>   | <p style="text-align: center;"><b><u>PSHE</u></b></p> <ul style="list-style-type: none"><li>• Bullying</li><li>• Stereotypes</li><li>• Staying safe online</li><li>• First Aid (Bleeding)</li><li>• Alcohol and Tobacco</li><li>• Income and spending</li></ul>                                    |
| <p style="text-align: center;"><b><u>Drama</u></b></p> <p>This term the girls will be:</p> <ul style="list-style-type: none"><li>• Developing characterisation skills</li><li>• Looking at stereotypes</li><li>• Learning how to hot seat and improvise<br/>Building a scene in groups</li></ul> | <p style="text-align: center;"><b><u>Physical Education</u></b></p> <ul style="list-style-type: none"><li>• Football – Basic dribbling skills, movement, passing and receiving.</li><li>• Dance– Explore different genres and choreography.</li><li>• Hockey, dribbling, passing, dodging, shooting and dribbling skills.</li><li>• OAA – problem solving.</li></ul> | <p style="text-align: center;"><b><u>Swimming</u></b></p> <ul style="list-style-type: none"><li>• Stroke technique and development of stamina</li><li>• Butterfly stroke technique</li><li>• Diving and turning</li><li>• Fitness</li><li>• Water Polo</li><li>• High March Certificates</li></ul> |