



## High March School Curriculum Overview

## Reception

## Summer Term 2022

### Personal, Social and Emotional Development

Maintain attention and concentration.  
Work as part of a group.  
Select and use resources independently.  
Take turns.  
Develop an awareness of their own needs as well as those of others.  
Show care and concern for others.  
What is right and wrong and why.  
What to do if you get lost in a public place.  
Building on friendships and the importance of sharing.

### Communication and Language

Listening attentively in a range of situations.  
Listening to stories, accurately anticipating key events and making relevant comments or questions.  
Answering 'how' and 'why' questions about their experiences and in response to stories and events.  
Expressing themselves effectively, showing awareness of the listeners' needs.  
Use past, present and future forms accurately when talking about events that have happened or are about to happen.  
Developing their own narratives and explanations by connecting ideas or events.

### Physical Development

Children will work on their athletic development, focus on running, jumping and throwing activities. This will help them prepare for Sports Day.  
To learn how to hold a bat and use it for pushing and batting a small ball.

### Swimming

Water confidence skills and introduction to diving skills  
Basic stroke work.

### Literacy

Phonics. Revise all sounds learned so far and introduce alternative ways of writing some of the sounds  
Handwriting. To ensure that all lower-case letters are formed correctly and work on the formation of capital letters. To write with clear ascenders and descenders  
Reading. To become aware of the punctuation when reading. To read with developing fluency, expression and comprehension  
Creative Writing. To use capital letters and full stops. Using different forms for writing – labels, descriptions  
Using adjectives

Stories to include:  
You can't take an Elephant on a bus.  
Mrs Armitage on Wheels  
The Big Red Bus  
The Train Ride  
Jaspers Beanstalk  
The Journey  
The Blue Balloon  
My Dream Flight

### Mathematics

Revise all number formations  
Work on number bonds to 10/20– working on quick recall of number facts  
Partitioning sets  
Recognising numbers above 20.  
Odd and even numbers  
Addition and subtraction of numbers to 20  
Working on numbers to 20 – ordering numbers and recognising one more and one less than a number  
Doubles and halves  
Money –eg. Which coins do I need to buy something costing 6p? Giving change – first to 5p and then to 10p  
Measuring, capacity, time  
Tallying to count vehicle  
Bar graphs  
Sorting

### Understanding the World

Forest School

### Transport

Road, Rail, Water, Air, Space and Fantasy Travel

Children will look at the different types of transport and how they have changed and evolved over time  
Investigate how speed of a vehicle changes over different textures and different inclines  
Floating and sinking  
Investigation to see how hot air rises  
Amelia Earhart and her achievements

### Technology

Using learn pads within the classroom environment to record and take pictures and navigate them independently.

Visit to Bucks Goat Centre.



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### Expressive Arts and Design

Children will explore a variety of materials, tools and techniques. They will experiment with colour, design, texture, form and function

Imaginative play – The Train Station, The Airport, Garage

Work for the Art Exhibition. Topic – Animals around the World.

### Music

Recognition of changes of pitch, rhythm, texture, timbre and form and using them as composing tools. Developing singing technique. Exploring instruments of the orchestra

### French

Poisson d'avril-making a fish  
A class story-L'ours brun  
Items of fruit-'J'aime les fruits'  
Summer clothing-dressing 'le nounours'  
The senses  
The Three Bears (Book Week)  
Un pique-nique-Leo's Birthday

### RE

Who were the friends of Jesus?  
Who were the disciples?  
Why was Jesus a friend to children?  
Who was Zaccheus? How does he change?