High March School Curricu	Ilum Overview Year 2	Summer Term 2022
Mathematics <ul> <li>Length and Height</li> <li>Time</li> <li>Mass</li> <li>Capacity</li> <li>Temperature</li> <li>Problem Solving</li> <li>Revision</li> </ul>	English• Reading: exploring the work of a single author - Anthony Browne. Reading Strategies for research Individual reading• Creative Writing: The Magicstory based on Anthony Browne Magic pencil. Story planning/writing: The Quest• Non-chronological writing about animals. (Cross curriculum link with Science)• Spelling: suffixes for L, or sound, apostrophe for contractions and homophones.• Editing written work• Handwriting: Zig Zag letter set.• Grammar: prepositions, subordinate and co- coordinative connectives, paragraphs, apostrophe for possession and contraction. Commas for lists and homophones.• Comprehension: Anthony Browne and non- chronological text.• The Literacy Cafe	Science• Recap Processes of Life• Habitats• Food chains• Variation in the living world• Non-chronological writing and research about animals.• Prominent Scientists and inventions• Allotment trip- growing plants• RHS Wisley trip- habitats, growing food, botanical drawing, Scavenger hunt.• French • French poem( poetry anthology)• Days of the week• The weather (fortune teller)• Arc-en-ciel • Ingredients in 'une pizza' • Describing where we live • Henri Matisse • Tour de France • French café

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<ul> <li><u>Geography/History</u></li> <li>Where food comes from</li> <li>Visits to Knotty Green Allotments, RHS Wisley - mapping the planting beds.</li> <li>Countries of Great Britain, flags, cities landmarks, famous people</li> <li>Researching Britain's flora and fauna</li> </ul>	<u>Art/DT</u> <ul> <li>Enlarging Works of Art/ oil pastels</li> <li>Giacometti inspired sculpture.</li> <li>Acrylic Painting of animals</li> <li>Wooden jinx frame construction</li> <li>Polystyrene prints</li> <li>Illustrating poetry anthologies</li> <li>Art Exhibition preparation.</li> </ul>	<ul> <li><u>Religious Studies and PSHE</u></li> <li>What is the Torah and why is it special?</li> <li>Moses and the Ten Commandments</li> <li>Caring for others and the Environment</li> <li>Transition</li></ul>
Computing <ul> <li>Coding project</li> <li>Data and information - pictograms</li> </ul>	<u>Music</u> Pitch and timbre Rhythmic notation Preparing songs for the Year 2 Literacy Cafe Further work on music notation	<ul> <li><u>PE</u></li> <li>Physical Development</li> <li>Children will work on their athletic development, focus on running, jumping and throwing activities. This will help them prepare for Sports Day.</li> <li>They will learn basic striking and fielding techniques and games.</li> <li>Swimming <ul> <li>3 main stroke techniques,</li> <li>Diving.</li> <li>Water safety</li> <li>Timings for swim squad.</li> </ul> </li> </ul>