High March School Curriculum Ove	erview Year 5	Summer Term 2022
Mathematics  Decimal calculations  Angles – measuring, comparing, constructing and calculating missing angles  Properties of shapes Transformations of shapes Position and direction Converting units of measurement Time and timetables Volume Problem solving	<ul> <li>English</li> <li>Comprehension - study of fiction and non-fiction passages</li> <li>Writing -essays, letter-writing for different purposes, information texts and persuasive arguments</li> <li>Reading - class novel: 'Moondial' / 'Children of Winter'</li> <li>Grammar and punctuation- connectives, clauses, complex sentences, dialogue, commas and semi colons</li> <li>Spelling - dictation work and vocabulary extension work</li> </ul>	Science  The girls continue with the Common Entrance syllabus and study the following topics:  Revision Chemical Changes Earth & Space Forces
<ul> <li>French</li> <li>Countries in Europe</li> <li>Transport</li> <li>What you eat</li> <li>At the restaurant/cafe</li> </ul>	<ul> <li>Spanish</li> <li>Family</li> <li>Pets</li> <li>Colour</li> <li>House and rooms</li> </ul>	<ul> <li>History</li> <li>Anglo Saxon Kingdoms</li> <li>Alfred the Great</li> <li>Anglo Saxon burh towns</li> <li>Viking raiders and settlers</li> <li>Push and Pull factors</li> <li>Jorvik – life in a Viking town</li> <li>Source material for this period</li> </ul>
<ul> <li>Geography</li> <li>Understand coastal processes of change</li> <li>Coastal landscapes from by erosion, transportation and deposition</li> <li>Undertake coastal fieldwork in Devon</li> <li>Coastal Defences</li> <li>The Man from D.E.F.R.A challenge to Save Kings Bay</li> </ul>	<ul> <li>Religious Studies</li> <li>Peace – what does it mean across different religions</li> <li>Inner peace</li> <li>Mini project on one of the following religions: Islam, Judaism, Sikhism, Hinduism, Buddhism</li> </ul>	<ul> <li>Computing</li> <li>Filming, including techniques and editing</li> <li>Coding</li> </ul>

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<u>Art/DT</u>	<u>PSHE</u>	<u>Drama</u>
<ul> <li>Making dresses from fabric</li> <li>Learning about structures</li> <li>Simple CAD (Computer—aided design)</li> </ul>	<ul> <li>Relaxation and rest</li> <li>Embracing failure</li> <li>Healthy food choices</li> <li>Sun safety</li> <li>Puberty (Menstruation, emotional changes)</li> <li>Stereotypes in the workplace</li> </ul>	<ul> <li>Performance review skills- watching a performance and being able to write about the set, light, sound and costume</li> <li>A project to create their own mood board of a show including set, costume, lighting and special effects in groups</li> <li>A presentation at the end of term to communicate their ideas</li> </ul>
<ul> <li>Music</li> <li>Vocal tone production</li> <li>Music in the 20<sup>th</sup> Century</li> <li>Memorise prize giving songs</li> <li>Minimalism group compositions</li> <li>An introduction to the ukulele</li> <li>Year 5 Singing Shield</li> </ul>	<ul> <li>Physical Education</li> <li>Athletics- jumping, and throwing skills including discus, javelin and shot putt.         Running – middle and short distance pace work</li> <li>Rounders - striking/fielding skills</li> <li>Cricket</li> </ul>	<ul> <li>Swimming</li> <li>Water Polo</li> <li>Fitness/ diving/ sprints</li> <li>stroke technique including starts and turns for backstroke and breaststroke</li> <li>High March distance swim</li> <li>Timing for squads next year</li> <li>Personal survival</li> </ul>