



High March School Curriculum Overview

Year 6

Summer Term 2022

Mathematics

- Angles and shape
- Algebra
- Fraction, decimals and percentages
- Problem solving and investigations
- Data handling
- Explaining Mathematical concepts
- Investigations

English

- Reading – ‘Carrie’s War’ relating to World War II, Shakespeare’s ‘A Midsummer Night’s Dream’ / ‘Twelfth Night’.
- Writing – recounts, instructions, information texts, note-taking and summarising.
- Spelling – dictation work and vocabulary extension work

Science

Topics covered this term are:-

- Evolution & Inheritance
- Light & Sight
- Electrical Circuits

French

- Post-trip work for display
- Saying what you eat and drink for breakfast and lunch
- Eating out

Latin

- Translation and vocabulary work based on stages ten, eleven and twelve of the Cambridge Latin Course.
- Using contextual clues for translation
- Preparation for the Cambridge Latin Test

Non-Latin

Additional support for Maths and English

Start Spanish after half-term for all?

History

- Why was it a World War?
- The road the war
- The Home Front –The blitz, evacuees & rationing
- Role of women in the war
- Propaganda
- Comparing Anne Frank’s war to Carrie’s War

Art/DT

- Complete textiles project
- Clay work
- Food Technology

PSHE

- Long term goals
- Relaxation
- Physical health
- Identity
- Democracy
- Money – saving and spending

Computing

- Coding using Python
- IT skills for Senior school including revision of Excel, OneDrive and Word



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Geography

- European Country study- France
- To learn about France's influence as a founding member of the European Union.
- Learn about the people and different regions of France.
- Undertake a virtual tour of Paris using GIS systems.
- To explore why tourists, visit France.
- To evaluate the impact of tourism in The Alps.

Religious Studies

- Free will
- Determination
- Atonement
- Eternity (across different religions)

Drama

Year 6 Production – 'Oliver'

- Learn blocking and choreography
- Learning to work together on a group performance.
- Taking ownership of their role; being able to notate script and enter from the correct place when needed
- Undertake independent rehearsals to learn lines and be prepared
- Understand the importance of working with technical equipment and the process of 'page to stage'
- Perform to an audience

Music

- Production – 'Oliver'
- Memorise prize giving songs
- American, African and English Musical traditions
- Blues improvisation

Physical Education

- Athletics – jumping and throwing skills, including discus, javelin and shot putt. Running – middle and short distance work.
- Rounders/Cricket throwing, catching, batting, fielding skills and games.

Swimming

- Water polo recap and tournament.
- 4 strokes, starts and turns, diving, relays and individual medleys
- Distance swim/ certificates
- Life saving