



High March

AIMS AND ETHOS POLICY

Person responsible for latest revision:	Mrs K Gater
Page number of any significant changes in latest revision:	
Date of next review:	September 2025

This policy applies to the Early Year Foundation Stage, Key Stage 1 and Key Stage 2

Useful Websites

www.highmarch.co.uk

www.education.gov.uk

www.isi.net

High March

Aims and Ethos Policy

High March aims to provide education of the highest quality and promote educational excellence in an environment of kindness and friendship.

To achieve this aim the School will:

Provide a caring community in which children feel loved, known and valued as individuals.

Encourage high levels of effort and ambition ensuring that all pupils are aiming for their personal best at all times whether as individuals or as part of a team.

Promote positive attitudes, habits and a lifelong love of learning.

Cultivate pupils who are kind, friendly, respectful, well mannered, confident, independent, resilient, self-disciplined and able to communicate effectively.

Nurture talent and endeavour and encourage academic, sporting, dramatic, musical and artistic achievement in all pupils.

Promote a Christian ethos and Christian values, whilst respecting other faiths and traditions, but remain non-denominational in its admissions policy and teaching.

Provide social and personal education that prepares pupils for the contemporary world and enhances a sense of their cultural identity to include respect for the Fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Provide a pastoral care system that instils the values of care and consideration for others, for the environment and for themselves.

Establish and nourish links within the local community and the wider world in order to enrich our lives culturally and spiritually.

Prepare pupils for 11+ Independent Senior School Entrance Examinations and Scholarships. Equip pupils with the curriculum skills required for Buckinghamshire 11+ Transfer Tests, as well as for the challenge of life in their senior school.

Provide a broad and rigorous curriculum which equips pupils with the knowledge and skills required to transition successfully to their senior schools and which lays a firm foundation for future learning.

Provide a stimulating and enriching co-curriculum which provides opportunities to develop interests and skills and which instils confidence and supports personal development and growth.