



High March

HOMEWORK POLICY

Person responsible for latest revision:	Mrs K O'Shaughnessy
Page number of any significant changes in latest revision:	
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This policy applies to the Early Year Foundation Stage, Key Stage 1 and Key Stage 2

Useful Websites

www.highmarch.co.uk

www.gov.uk/government/collections/statutory-guidance-schools

www.isi.net

High March

Homework Policy

Homework is work that is set to be completed outside the timetabled curriculum. It contains an element of independent study in that it is not usually directly supervised by a teacher. It is important in raising and expanding pupil achievement. Homework enhances pupil learning, improves achievement and develops pupils' study skills and as such, is an integral part of the curriculum. It requires careful planning and integration into the scheme of work of each curriculum area.

Homework enables pupils to:

- Consolidate and extend work covered in class or prepare for new learning activities
- Access resources not always available in the classroom
- Develop research skills
- Have an opportunity for additional independent work
- Be introduced to the learning material before the lesson
- Show progress and understanding
- Provide feedback in the evaluation of teaching
- Enhance their study skills e.g., planning, time management and self-discipline
- Take ownership and responsibility for their learning
- Develop independence and perseverance
- Engage parental co-operation and support
- Create channels for home school dialogue

Homework may include:

- Independent learning tasks
- Consolidation of classwork
- Practice - learning by doing
- Completion of course work assignments
- Exploring new material prior to the lesson
- Independent research
- Investigations
- Reading
- Spelling and word investigations
- Learning vocabulary
- Interviews
- Drawing
- Using technology
- Recording

The role of the pupil is:

- To listen to homework instructions in class
- To copy down instructions for the task and deadline date into their homework diary

- To ensure that homework, both written and online, is completed and handed in to meet the deadline
- To attempt all work and give their best within the allotted time for the homework
- To inform the teacher of any difficulties

The role of the class/subject teacher

The class/subject teacher controls the direction of homework and the nature of tasks undertaken. The teacher:

- Sets homework according to the timetable
- Provides the stimulus
- Gives full and comprehensive instructions
- Sets appropriate and reasonable deadlines for completed work and ensures that they are met
- Provides feedback on homework promptly
- Provides help and support as needed
- Provides adjusted or adapted tasks for pupils as needed. This may involve supporting writing down homework and putting in place scaffolds to help the pupil with organising required resources/books to complete the homework e.g., 'Bag tag' and/or desk checklist to remember items that need to go home. Informs the Deputy Heads (Pastoral and Teaching and Learning) and Form Teacher when problems arise.

Monitoring Homework

The Head of Department

- Monitors homework being set within their department (e.g., content, variety and appropriateness of the tasks, platforms used)
- Supports teachers and provide examples of suitable homework tasks and activities

The Deputy Head (Teaching and Learning):

- Ensures homework is being set and recorded in line with School policy
- Ensures form teachers check that homework diaries are being signed by parents/guardians
- Is informed by form/subject teachers when problems arise
- When appropriate, is informed by teachers of comments written in diaries by parents and of teacher's responses

The Deputy Head (Pastoral):

- Is informed when problems arise in Upper School
- Oversees reflective breaks following three 'Late Prep' Marks and supports pupils who are struggling to manage/complete their homework

We understand that children work at differing speeds. Therefore, if a child has worked for the allocated amount of time without finishing the work, parents are asked to write a note to the teacher in the child's homework diary explaining the

situation. Similarly, if a child has struggled to understand a concept, parents are advised that it is important to indicate this to the teacher concerned so that the teacher can help the child.

At Junior House and in Year 3, the Class Teachers manage the allocation of homework and in Years 4 - 6 the Deputy Head (Teaching and Learning), in consultation with the Heads of Departments, draws up the homework timetable and circulates it to staff and pupils. Parents receive a copy of the timetable and it is on the School's website. Occasionally, homework is suspended for a short period at the top of the School, while children are sitting examinations for which they need to revise or when there is a 'late night event', such as singing at a Music Festival. Usually, the School gives parents written or electronic notice of this arrangement.

JUNIOR HOUSE HOMEWORK

In Junior House homework is introduced very gradually.

Nursery (In the two terms before joining the Reception class

When children start to learn their sounds, a few are taken home at the weekends so the child can share them with their parents.

They may take a reading book home when they are ready to start reading.

Reception

Reading (daily) and learning to read and spell the 'Tricky' Words

Year 1

Reading (daily)

Spelling work (weekly)

Mathematics homework once each week or as applicable

Year 2

Reading (daily)

Spelling work (weekly)

Some English and Mathematics Practice and Reinforcement

Learning tables

HOMEWORK IN YEAR 3

Spellings are set weekly, and the children are expected to read and practise the times tables every evening. In addition to this, the Form Teacher will set a Mathematics and English homework once a week. Sometimes children might be asked to finish work at home.

HOMEWORK IN YEARS 4 - 6

A wider range of subjects is introduced in Years 4 to 6 as per the timetable below.

SAMPLE HOMEWORK TIMETABLE

	Monday		Tuesday		Wednesday		Thursday		Friday	
		Mins		Mins		Mins		Mins		Mins
Y4	Maths	25	English	25	French	25	English	25	Maths Humanities	25 25
	Total	25	Total	25	Total	25	Total	25	Total	50
Y5	Maths	30	Languages Humanities	30 15	English Maths	15 15	Science	30	English	30
	Total	30	Total	30	Total	30	Total	30	Total	30
Y6	Latin French	15 15	English Maths	30 15	Maths	30	Science	30	Humanities English	30 30
	Total	30	Total	45	Total	60	Total	30	Total	60

Daily: reading and practise spellings

Times Tables Practice (TT Rockstars)